



# What Is Second Step<sup>®</sup> **Elementary?**

Second Step<sup>®</sup> Elementary is a research-based social-emotional learning (SEL) program designed to improve students' social-emotional skills, including growth mindset, goal-setting, emotion management, kindness and empathy, and problem-solving.

Studies show that these skills can support students' school performance, increase positive social behaviors, and reduce conduct problems such as bullying.<sup>1,2</sup> SEL programs can also create positive classroom and school climates.<sup>3</sup>

Second Step Elementary is taught in the classroom, to all students, and helps students develop a common set of skills and strategies that can be practiced, used, and reinforced throughout the school community, including at home.

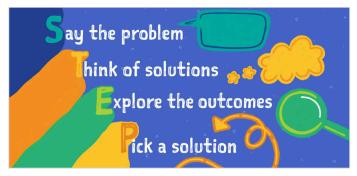


Kindergarten, Unit 2, Lesson 9 | We Can Feel Calm

Unit 1: Growth Mindset & Goal-Setting
Unit 2: Emotion Management
Unit 3: Empathy & Kindness
Unit 4: Problem-Solving

#### **Kindergarten-Grade 5**

- 1 lesson per week
- 5 lessons per unit
- Total: 20 lessons per grade



Grade 4, Unit 4, Lesson 16 | A Good Problem-Solver

# How do students and schools benefit from SEL?

## **INCREASE**

- Academic perseverance
- Prosocial behavior
- Positive relationships
- Positive school
  - climate

## DECREASE

- Classroom management issues
- Peer conflicts
- Peer rejection
- Emotional distress
- 1. Durlak, J. A., Weissberg, R. P., Dymnicki, A. B., Taylor, R. D., & Schellinger, K. (2011). The impact of enhancing students' social and emotional learning: A metaanalysis of school-based universal interventions. Child Development, 82, 405-432.
- 2. Taylor, R. D., Oberle, E., Durlak, J. A., & Weissberg, R. P. (2017). Promoting positive youth development through school-based social and emotional learning interventions: A meta-analysis of follow-up effects. Child Development, 88(4), 1156-1171.
- 3. Cipriano, C., Strambler, M. J., Naples, L., Ha, C., Kirk, M. A., Wood, M., ... & Durlak, J. (2023). Stage 2 report: The state of the evidence for social and emotional learning: A contemporary meta-analysis of universal school-based SEL interventions. Child Development, Early View. https://doi.org/10.1111/cdev.13968.